

# Busy Lizzies Kids Club

C/o Bengeo Primary School, The Avenue, Hertford, Herts, SG14 3DX



## Inspection date

16 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Staff provide an excellent range of activities and experiences, both indoors and outdoors, that is appropriate for the ages and abilities of all children. Children are highly motivated and thoroughly enjoy their play.
- The dedicated and motivated staff show their enjoyment of being with the children. They are keen to join in with children's play and activities. The children enjoy staff's interactions, such as when they put on the chef's hat to join in with the pretend baking.
- Children are very well behaved and they are encouraged to determine their own rules for behaviour. Children are encouraged to think about the feelings of others and to be kind and considerate.
- The manager has highly effective systems in place to ensure the efficient running of the club. She works very effectively with the staff team to ensure they continue to maintain high levels of commitment and motivation. There is a clear and substantial drive for excellence in all areas.
- Children clearly benefit from the highly effective partnerships that staff foster and promote with parents. Staff ensure they exchange meaningful information with parents to meet children's changing needs. Parents feel the club is a wonderful place for their children to be.
- The staff have very strong links with the pre-school, nursery and school on site. All of the staff work across the settings. This ensures excellent continuity in children's care, learning and support.
- Children have a wide range of opportunities to find out about the diversity of people in the wider community. For example, they have been learning about people who need extra support. The children have provided gifts and made Christmas boxes for people who are homeless in their community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate the evidence gained from the observations of staff's practice in order to develop their knowledge and understanding to an even greater level.

### Inspection activities

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff, and reviewed the self-evaluation documents.
- The inspector discussed activities with the manager and spoke to staff throughout the inspection.
- The inspector took account of the views of children and parents spoken to at the inspection.

### Inspector

Jill Hardaker

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff strive to provide the best opportunities for children as they deliver an outstanding service. They actively seek, evaluate and act on the views of parents and children to drive continuous improvement. The manager wishes to continue to carry out observations of staff as they work with children and to give them effective and regular feedback. Furthermore, staff observe and feed back to each other. This helps them to understand each other's ways of working and to share ideas about good practice. Staff have extremely good relationships with parents and they significantly encourage parents' active involvement. Parents are asked to give feedback on their relationships with their key person. The manager has effective plans in place to analyse this information to help the staff develop their practice to an even higher level. The arrangements for safeguarding are effective. The manager and staff have a clear understanding of how to successfully implement the welfare requirements. Staff undertake training to ensure they have a very secure understanding of how to protect children from harm.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide an exciting and stimulating environment where children are thoroughly absorbed in their play. They have the freedom to choose where and what they want to play with throughout the whole session. Children's interests and abilities are exceptionally well monitored and assessed. Staff receive regular updates on children's next steps in learning from their assessments in the pre-school, nursery and school. They use this information to plan activities to help children to continue their learning in a fun way. For example, children who are learning about three-dimensional shapes are provided with a range of recycled boxes to make models with. The younger children thoroughly enjoy sensory play. The staff provide ingredients for mince pies for children to explore. They talk to children about number and weight as they using weighing scales. Staff think carefully about including each child. For example, they provide rice flour as some children have wheat allergies.

### **Personal development, behaviour and welfare are outstanding**

Children are secure and exceptionally confident in the welcoming and comfortable environment. Staff take particular care to ensure children have extensive personal independence and develop a wonderful sense of belonging. Staff provide inviting comfortable areas where children can rest and relax whenever they need to. Children can play outside at all times. They enjoy playing ball games with the staff and riding bikes. Staff provide resources that children ask for, such as skipping ropes and hoops. These activities help children develop their physical skills and benefit from playing in the fresh air. Children are highly independent and follow very good hygiene practices. Staff develop their menus to complement the free school meals on offer in the school. This helps to ensure that children have a balanced healthy diet. Staff are very good role models. They listen to children and show them respect at all times. Children clearly develop high levels of self-confidence and very good social skills.

## Setting details

<b>Unique reference number</b>	EY484542
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1000832
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Busy Lizzies Kids Club
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01992 304477

Busy Lizzies Kids Club was registered in 2014. The club employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications. The club opens from Monday to Friday through school term time from 7.45am until 9am and 3pm until 6pm. In school holidays the club opens from 7.45am until 6pm.

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